PUNJAB EDUCATION, CURRICULUM, TRAINING AND ASSESSMENT AUTHORITY

21- E-II, Gulberg-III, Lahore

No: PECTAA/C&C Unit/2026/1238

Dated: 06.11.2026

Director (C & C)

NOTIFICATION

In pursuance of Section 9(1)(b) of the Punjab Education, Curriculum, Training and Assessment Authority Act 2025 and with the approval accorded by the Academics Committee of the Punjab Education, Curriculum, Training and Assessment Authority in its 13th meeting held on 05.11.2026, the Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions), Pairing Schemes, and Model Papers for the Academic Session 2026-27 and BISEs Annual Examination-2027 for Grade-9 **(Annex-A)** are hereby notified for implementation across Punjab.

Director (Curriculum & Compliance)

CC:

1. PSO to the Minister, Government of the Punjab, School Education Department
2. PS to the Vice Chairperson, PECTAA / Parliamentary Secretary for School Education
3. PS to the Chairperson, Chief Minister Task Force for Examination & Assessment
4. PS to the Secretary, Government of the Punjab, School Education Department
5. PS to the Secretary, Government of the Punjab, Higher Education Department
6. PS to the Special Secretary, Government of the Punjab, SED
7. Staff Officer to the Chief Executive Officer, PECTAA
8. PS to all Managing Directors, PECTAA
9. PA to the Secretary, Punjab Boards Committee of Chairpersons (PBCC)
10. PS to the Chairperson, BISE (Lahore, Gujranwala, Rawalpindi, Sargodha, Faisalabad, Sahiwal, Multan, Dera Ghazi Khan and Bahawalpur)
11. PA to all Directors, PECTAA
12. PS to the Programme Director, PMIU
13. PS to Managing Director, Punjab Education Foundation
14. PS to the Chief Executive Officer, Punjab Education Initiatives Management Authority
15. PS to the Managing Director, Punjab Daanish Schools & Centres of Excellence Authority
16. PS to the DPI (Colleges / Secondary Education), Punjab
17. PS to the DPI (Colleges / Secondary Education), South Punjab, Multan
18. PS to all Chief Executive Officers (Education), District Education Authorities, Punjab
19. Director (IT), PECTAA for uploading the Notification and the Smart Syllabus (Accelerated Learning Programme-ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for Grade-9 on the website of PECTAA.
20. Office File

Punjab Education, Curriculum, Training & Assessment Authority

Smart Syllabus / Accelerated Learning Program (ALP)
English for Grade-9
Academic Session: 2026-27

This is to facilitate students; three units out of eleven, are excluded from the compulsory textbook of English-9 so that the students may study more effectively. Teachers are requested not to teach these units. Students should focus thoroughly on the remaining eight units instead of the deleted ones. It is mandatory for paper setters of all Boards of Intermediate and Secondary Education in Punjab to ensure that no objective, subjective, or other types of questions from the following excluded units are included in the question paper.

Details of Excluded Units:

Sr. No.	Unit No. & Name	Pages
1.	**Unit 5:** Women Empowerment through Entrepreneurship	58 to 71
2.	**Unit 8:** The Impact of Globalisation on Culture and Economy	93 to 105
3.	**Unit 10:** The Silent Predator and the Majestic Prey – Snow Leopard and Markhor	120 to 131

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Instructions for Preparation of Exam Paper of English for Grade-9

ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of English for Grade-9 will consist of 75 marks.
Objective Type = 19 + Subjective Type = 56
Timing of the paper will be 2:30 hours
Objective Type = 20 minutes + Subjective Type = 2:10 hours.
The paper will be made as per following details:

<table>
<tr>
<td>Objective Type</td>
<td>Q-1: 19 Multiple Choice Questions. MCQs will be developed from the entire content of the textbook of English-9 except units 5, 8 & 10 and English Grammar & Composition 9-10. The detail is as under:
<table>
<tr><td>a. Choose the correct form of verb and fill up the bubbles.
(English Grammar and Composition 9-10) = 5 marks</td><td>05 marks</td></tr>
<tr><td>b. Choose the word with correct spellings and fill up the bubbles.
The bifurcation is as under:
Unit 1, 2, 3, 4, 6 + Review-I (except unit 5 questions) = 2 marks
Unit 7, 9,11 + Review-II (except units 8 & 10 questions) = 2 marks</td><td>04 marks</td></tr>
<tr><td>c. Choose the correct meanings of underlined word and fill up the bubble.
The bifurcation is as under:
Unit 1, 2, 3, 4, 6 + Review-I (except unit 5 questions) = 2 marks
Unit 7, 9,11 + Review-II (except units 8 & 10 questions) = 3 marks</td><td>05 marks</td></tr>
<tr><td>d. Choose the correct option according to the grammar and fill up the bubbles.
(Entire textbook of English-9 except unit 5, 8 & 10 + English Grammar and Composition 9-10) = 5 marks</td><td>05 marks</td></tr>
</table>
</td>
<td>1 × 19 = 19</td>
</tr>
<tr>
<td>Subjective Type</td>
<td>This section will contain seven short answer questions. Each short answer question will be asked from the exercises of the textbook. The detail is as follows:
Q-2:
Part A:
Any 3 out of 5 questions. The bifurcation of units is as under:
Unit 1, 2, 3, 4, 6 + Review-I (except unit 5 questions) = (3 questions)</td>
<td>2 × 3 = 6</td>
</tr>
</table>

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	Unit 7, 9 + Review-II (except units 8 & 10 questions as well as except play's portion) = (2 questions) (Revised) **Part B:** Any 1 out of 2 questions. The content is as follow: Unit 11: The Dear Departed (Play) + Review-II Play's Portion only	4 × 1 = 4
	Q-3: Translate any two of the following paragraphs into Urdu/ Re-write into simple English. The bifurcation is as under: **Units 1, 2, 4, 6 = 2 paragraphs (Revised)** **Unit 9 = 1 paragraph (Revised)**	4 × 2 = 8
	Q-4: Write down the summary of the poem. **OR** Explain the stanza with reference to the context. (Summary from one poem and the stanza from the other one.)	05
	Q-5: Use any five out of eight words / phrases /idioms in your sentences. The bifurcation is as under: Unit 1, 2, 3, 4, 6 + Review-I (except unit 5 questions) = 3 (words / phrases /idioms) Unit 7, 9,11+ Review-II (except units 8 & 10 questions) = 5 (words / phrases /idioms)	1 × 5 = 5
	Q-6: Write a letter or a story or a dialogue. (from English Grammar and Composition 9-10)	08
	Q-7: Read the passage and answer the questions at the end. (from English Grammar and Composition 9-10)	2 × 5 = 10
	Q-8: Translate any five sentences into English. (from English Grammar and Composition 9-10) **OR** Exclusively for the candidates who's medium of examination is English to write the paragraph of ten (10) sentences on given topic. (from English Grammar and Composition 9-10)	1 × 5 = 5
	Q-9: Change the voice. (from English Grammar and Composition 9-10)	1 × 5 = 5

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Model Paper English-9

English (Compulsory)
Paper-I: Objective Type

Time Allowed: 20 Minutes
Maximum Marks: 19

Q.1

(a) Choose the correct form of verb and fill up the bubbles sheet. (5)

	Questions	(A)	(B)	(C)	(D)
1.	The girls -------- net ball.	are playing	is playing	playing	has played
2.	It ----- to rain an hour ago.	begin	began	begun	is beginning
3.	They ----- Pakistan before the end of the year.	will have left	leave	leaves	has left
4.	It ----- in winter.	rain	rains	raining	are raining
5.	It ---- since last night.	is raining	had been raining	have been raining	will be raining

(b) Choose the word with correct spelling and fill up the bubbles sheet. (4)

6.	Choas	Chaos	Chaus	Chous
7.	Beecan	Beccan	Become	Beacon
8.	**Inclusiv**	**Incluseve**	**Enclusive**	**Inclusive**
9.	Prosperity	Prosparity	Prasperity	Prosperety

(c) Choose the correct meaning of the underlined word and fill up the bubbles sheet. (5)

	Questions	(A)	(B)	(C)	(D)
10.	It is considered a **commendable** quality.	beautiful	admirable	lazy	strong
11.	The word **render** means:	refer	refuse	retain	perform
12.	The word **crucial** means:	social	initial	vital	optional
13.	**Hearth** means:	fireplace	palace	ditch	nest
14.	Mrs. Slater looks **piqued**.	solid	contented	irritated	hidden

(d) Choose the correct option according to grammar and fill up the bubbles sheet. (5)

	Questions	(A)	(B)	(C)	(D)
15.	She reads a book. This sentence is:	imperative	complex	compound	simple
16.	**"Happiness"** is important for life.	a noun	an adverb	an adjective	a pronoun
17.	This book is **mine**. The underlined word is a/an ----- pronoun.	reflexive	possessive	distributive	indefinite
18.	Sheila sang **beautifully**. The underlined word is:	Adverb of place	Adverb of manner	Adverb of time	Adverb of frequency
19.	**Reading** is my hobby. The underlined word is a/an:	Verb	Infinitive	Gerund	Auxiliary

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English (Compulsory) **Time Allowed: 2:10 Hours**
Paper-I: Essay Type **Maximum Marks: 56**

SECTION – I

Q.2 (a) Answer any THREE of the following questions: **(2 × 3 = 6)**

(i) What kind of competition was held at Ukaz every year?
(ii) Why do you think Quaid-e-Azam Muhammad Ali Jinnah's efforts were crucial in securing a separate homeland for the Muslims?
(iii) Who is awarded Nishan-e-Haider in Pakistan?
(iv) How does quality education promote understanding and tolerance?
(v) Why is STEM education important for driving innovation?

Q.2 (b) Answer any ONE of the following questions: **(4 × 1 = 4)**

(i) How does the conflict over Mr. Merryweather's possessions drive the plot of the play? What does this conflict reveal about the characters' values and priorities?
(ii) In what ways does Stanley Houghton use satire to criticize family dynamics and social values in the play? How effective is this approach in conveying his message?

SECTION - II

Q.3 Translate any two of the following paragraphs into Urdu. **(4 × 2 = 8)**
(OR) Rewrite any two paragraphs into simple English.

(a) Patriotism means love for the motherland or devotion to one's country. A patriot loves his country and is willing to sacrifice when the need arises. The word patriot comes from the Latin word "patriota" which means countryman. It is considered a commendable quality.

(b) Let me show you something, his grandfather replied with a smile. He emptied the jar and methodically placed the large rocks inside first. Later, he added the pebbles, which fit in the spaces between the rocks. Finally, he poured the sand, which filled the gaps left by the pebbles. To Taseer's amazement, everything fitted perfectly.

(c) Education promotes understanding, tolerance, and respect for diversity, fostering peaceful coexistence in diverse societies. It cultivates empathy and critical thinking, enabling individuals to engage constructively in democratic processes and resolve conflicts peacefully.

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Q.4 Write down the summary of the poem "If" by Rudyard Kipling. **(5)**

(OR)

Paraphrase the following lines into simple English with reference to the context:

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills
And dances with the daffodils.

Q.5 Use any FIVE of the following words / phrases / idioms in your sentences: **(1 × 5 = 5)**

i. Embodiment	ii. Devotion	iii. Perilous	iv. Inclusive
v. Emphasize	vi. Stupefied	vii. Shabby	viii. Malicious

Q.6 Write a letter to your friend congratulating him on the marriage of his sister. **(8)**

(OR)

Write a story "A Big Reward".

(OR)

Write a dialogue between a brother and a sister concerning time.

Q.7 Read the following passage carefully and answer the questions given at the end. **(2 × 5 = 10)**

Newspapers keep us constantly in touch with the whole of mankind. In old days, a man's world was limited to his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press, assisted by rapid means of communication, brings us news from the farthest corners of the globe. The press is also responsible for educating the public opinion. The laws of a nation are really shaped by its press. In fact, the public receives guidance from the newspapers. Thus, their power in modern times is undeniable.

Questions:

(i) What good do the newspapers do to us?
(ii) Why in older days could a man not know what was going on in far off places?
(iii) What is the responsibility of the press today?
(iv) How are the laws of a country shaped nowadays?
(v) How are newspapers a source of public guidance?

Q.8 Translate any FIVE of the following sentences into English. **(1 × 5 = 5)**

(i) گھاس کاٹ لی گئی۔ (ii) چور کو پیٹا جا چکا ہے۔
(iii) وہ اپنے گناہ پر شرمندہ ہو رہا ہے۔ (iv) لاہور میں کل سے بارش نہیں ہو رہی ہے۔
(v) میں تیرنا جانتا ہوں۔ (vi) کوئی درخت نہ کاٹا گیا۔
(vii) وہ ضرور جرمانہ ادا کرے گا۔ (viii) سورج غروب ہو چکا ہو گا۔

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Alternate Question for Foreign / English Medium Candidates

Q.8 Write TEN sentences about "How to Keep Our Town Clean?".

Q.9 Change the voice of the following. **(1 × 5 = 5)**

(i) We did not hear a sound.
(ii) We shall have killed the snake.
(iii) We use milk for making cheese.
(iv) Why were they beating the boy?
(v) He will write a letter.

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